

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي  
قسم الاعتماد



# دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2024

## :the introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and .programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the description is evident academic program. The importance of this because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of .the scientific committees in the scientific departments  
dition, includes a description of the academic This guide, in its second e program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its ditional form (annual, quarterly), in addition to adopting the description tra of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 regarding programs that .adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .conduct of the educational process

### :Concepts and terminology

of the academic program The description: Description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning .strategies

important Provides a necessary summary of the most: Course Description characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available .learning opportunities. It is derived from the program description

ambitious picture for the future of the academic program to be An :Program Vision .a developed, inspiring, motivating, realistic and applicable program

It briefly explains the goals and activities necessary to :The program's mission .m's development paths and directionsachieve them, and also defines the progra

These are statements that describe what the academic Program objectives program intends to achieve within a specific period of time and are measurable and .observable

ncluded in the academic program All courses/study subjects i Curriculum structure according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), .along with the number of study units

onsistent set of knowledge, skills, and values that the A c Learning outcomes student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the .program objectives

They are the strategies used by the faculty : ing strategiesTeaching and learn member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and .ieve the learning outcomes of the programmeextracurricular activities to ach



## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:

Head of Department

Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:

Scientific Associate

Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

See the program .1

of Arabic Language aims to prepare The Department college Seeking government to work in the Arabic language graduates in the field of departments and benefit from specialization in the practical and applied field

Program message .2

Working to prepare and graduate leading scientific and And in leadership competencies in the field of linguistic sciences developing the balance of knowledge in the field of scientific in order to serve the local, education research in the field of regional and international community, as well as training and cognitively, and refining the minds of students scientifically and emphasizing social and cultural values and responding to the requirements of the local market

Goals Program .3

Islamic Arabic -That the student becomes familiar with the concept of pre -1  
.circumstances of its upbringing literature, the historical background, and the  
. the sources of ancient literature Identify -2  
and his most prominent media Learn about his arts-3  
Discovering the value of Arabic literature, its characteristics and its place -4  
.among world literatures  
of knowledge of the history students with familiarity and Graduating -5  
in order to develop their knowledge of the history of , literature before Islam  
literature and the stages of its development and become acquainted Arabic  
. poetry with the poets of the era and their  
literary talent in among students and cultivating literary awareness Creating -6  
them  
and literary according to a scientific literary knowledge Working to achieve -7  
approach

Program accreditation	.4
	nothing

Other external influences	.5
	nothing

Program structure					.6
* comments	percentage	Study unit	Number of courses	Program structure	
Basic course		90	90	Enterprise requirements	
			Yes	College requirements	
			Yes	Department requirements	
			nothing	summer training	
				Other	

.Notes may include whether the course is core or elective \*

Program description					.7
Credit hours		Name of the course or course	Course or course code	Year/level	
	theoretic al	History of Arabic literature before Islam		first /2024-2023	

learning outcomes of the programme Expected	.8
	Knowledge

Introducing the students to the history of literature before Islam, the life of the Arabs, - 1  
 .its origins, the sources of literature and its poetic purposes  
 documenting it, types of narrators, diseases of ,Introducing students to narrating poetry - 2  
 narration, refuting theories of doubt in poetry, and proving the authenticity of its  
 .narration

.the students to the poets of the era before Islam Introducing -3  
 artistic changes that affected poetry in the students to the thematic and Introducing - 4  
 .Islamic era-pre

Islamic era so that they can distinguish the -Introducing students to literature in the pre - 5  
 .era from other literary eras

Skills

**literary taste** Helping students develop literary thinking skills and - 1

.Developing students' skills in analyzing literary texts – 2

Helping students to fully understand the literary era and its events and distinguish it - 3  
 from other eras

Knowledge of literary genres-4

development Knowing the stages of emergence and-5

Study poetic models and trends and analyze them technically -6

Identify ancient literary styles -7

Discovering the extent to which Arabic literature contributes to expressing society's -8  
 issues and concerns

and enriching it with the nature of literature as an Expanding the student's knowledge -9  
 art that expresses the mentality that produced it

Value

Developing students' abilities to share ideas

Learning about Arab etiquette before Islam-1

artistic maturity through selected literary, Understanding the level of cultural and -2  
 poetic and artistic models

Identifying everything surrounding poetry and prose, including sources, -3  
 .documentation, genres, poetic models, and literary figures

Teaching and learning strategies .9
Electronic lecture -1 Dialogue -2 Asking questions -3 Daily lecture in college -4

Evaluation methods .10
first -of-and the end ,is 40 weekly and monthly exam The Daily Exams  is 60 semester exam

education institution .11						
Faculty members						
the teaching staff Preparing		Special requirements/skills (if any)		Specialization		Scientific rank
<b>lecturer</b>	<b>angel</b>			<b>private</b>	<b>general</b>	
	<b>Perpetual angel</b>			<b>History of Arabic literature before Islam</b>	<b>Arabic</b>	<b>Assistant Professor</b>

Professional development
members Orienting new faculty
Professional development for faculty members
Employing a new method in teaching the course -1 Employing new methods that enhance the student's knowledge of the skills he has -2

acquired
to everything new Working to adapt the course curriculum to be responsive-3
Utilizing the student's ability in a way that is compatible with the acquired skills-4

Acceptance standard .12
Central admission according to its controls in force in the Ministry -1
The student's average in middle school -2
into account the absorptive capacity of the scientific department Taking -3

The most important sources of information about the program .13
: The most important sources of information about the program .1
Ancient and modern sources-2
Teaching staff -3
course The academic-4
Program development plan .
Bringing academic and scientific skills closer together -i

Program skills chart															
from the programme Learning outcomes required															
Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	level / Year
C4	C3	2 C	C1	B4	B3	B2	1 B	A4	A3	A2	A1				
	—					—					—	Basic	History of literature before Islam		2023-2024

## Course description form

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.them  
and his most prominent media Learn about his arts-3  
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. poetry with the poets of the era and their  
literary talent in among students and cultivating literary awareness Creating -6  
them  
and literary according to a scientific literary knowledge Working to achieve -7  
approach

Program accreditation	.4
	nothing

Other external influences	.5
	nothing

Program structure					.6
* comments	percentage	Study unit	Number of courses	Program structure	
Basic course		90	90	Enterprise requirements	
			Yes	College requirements	
			Yes	Department requirements	
			nothing	summer training	
				Other	

.Notes may include whether the course is core or elective \*

Program description					.7
Credit hours		Name of the course or course	Course or course code	Year/level	
	theoretic al	-Texts from pre Islamic Arabic literature		first /2024-2023	

outcomes of the programme Expected learning	.8
	Knowledge

.Islamic literature and its poetic purposes-Introducing the students to the texts of pre - 1 .the students to the poets of the era before Islam Introducing -2 changes that affected poetry in the students to the thematic and artistic Introducing - 3 .Islamic era-pre so that they can distinguish the era Islamic-Introducing students to literature in the pre - 4 .era from among the literary eras
Skills

- literary taste Helping students develop the skill of literary thinking and - 1
- .Developing students' skills in analyzing literary texts – 2
- Helping students to fully understand the literary era and its events and distinguish it - 3  
from other eras
- Knowledge of literary genres-4
- development Knowing the stages of emergence and- 5
- Study poetic models and trends and analyze them technically -6
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issues and concerns
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Value
Developing students' abilities to share ideas
Learning about Arab etiquette before Islam-1
artistic maturity through selected literary, Understanding the level of cultural and -2 poetic and artistic models
Identifying everything surrounding poetry and prose, including sources, -3 .documentation, genres, poetic models, and literary figures

Teaching and learning strategies .9
Electronic lecture -1
Dialogue -2
Asking questions -3
Daily lecture in college -4



Evaluation methods .10
<p>first semester –of–and the end ,is 40 weekly and monthly exam The Daily Exams</p> <p style="text-align: right;">is 60 exam</p>

education institution .11						
Faculty members						
the teaching staff Preparing		Special requirements/skills (if any)		Specialization		Scientific rank
<b>lecturer</b>	<b>angel</b>			<b>private</b>	<b>general</b>	
	<b>Perpetual angel</b>			<b>Texts from Islamic –pre Arabic literature</b>	<b>Arabic</b>	<b>Professor Assistant</b>

Professional development
members Orienting new faculty
Professional development for faculty members
<p style="text-align: right;">Employing a new method in teaching the course -1</p> <p style="text-align: right;">Employing new methods that enhance the student’s knowledge of the skills he has -2 acquired</p> <p style="text-align: right;">to everything new Working to adapt the course curriculum to be responsive-3</p> <p style="text-align: right;">Utilizing the student’s ability in a way that is compatible with the acquired skills-4</p>

Acceptance standard .12
<p style="text-align: center;">Central admission according to its controls in force in the Ministry -1  The student's average in middle school -2  into account the absorptive capacity of the scientific department Taking -3</p>

The most important sources of information about the program .13
<p style="text-align: center;">: The most important sources of information about the program .1  Ancient and modern sources-2  Teaching staff -3  course The academic-4</p>
Program development plan .14
Bringing academic and scientific skills closer together -1

Program skills chart															
from the programme Learning outcomes required															
Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	level / Year
C4	C3	2 C	C1	B4	B3	B2	1 B	A4	A3	A2	A1				
	—					—					—	Basic	Texts of literature before Islam		2023-2024


## Course description form

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## Academic Program Description

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Date: 10-6-2024

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Signature:   
Approval of the Dean

## 1. Program Vision

The College of Education for Girls seeks to prepare graduates in the field of educational sciences to work in educational institutions and benefit from specialization in the practical and applied field.

## 2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of applied and human sciences and to develop the balance of knowledge in the field of scientific research in the field of education to serve the local, regional and international community, as well as training and refining the minds of female students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of educational institutions. .

## 3. Program Objectives

- A1- A1- Understand and understand the subject of human rights and democracy.
- A2- Explain how Islamic law deals with human rights and democracy

## 4. Program Accreditation

nothing

## 5. Other external influences

nothing

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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<b>Institution Requirements</b>	90	90		Basic course
<b>College Requirements</b>	yes			
<b>Department Requirements</b>	yes			
<b>Summer Training</b>	nothing			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first 2023-2024		Human rights and democracy	theoretical	

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Keeping pace with the development of the concept of human rights and democracy	Learning outcomes statement 1
<b>Skills</b>	
The ability to apply the concept of human rights and democracy in the fields of life	
<b>Ethics</b>	
Developing students' abilities to share ideas	

<b>9. Teaching and Learning Strategies</b>
Explaining the scientific material to students in detail.

- 2- Female students participate in mentioning Qur'anic verses and hadiths of the Messenger (PBUH) regarding human rights and democracy.
- 3- Discussion and dialogue about vocabulary related to the topic.

### 10. Evaluation methods

Writing weekly, monthly, and daily reports and exams, and the end-of-year exam.

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Quran Sciences	Hadith sciences			angel	

#### Professional Development

Mentoring new faculty members

Professional development of faculty members

### 12. Acceptance Criterion

### 13. The most important sources of information about the program

1- Books and lectures on human rights and democracy

### 14. Program Development Plan

1- Using new concepts in the field of human rights and democracy and applying them in the areas of public life



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Human rights and democracy	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description


1. Course Name:					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)					
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

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Approval of the Dean

### 1. Program Vision

The College of Education for Girls seeks to prepare graduates in the field of educational and Islamic sciences to work in educational institutions and benefit from specialization in the practical and applied field.

### 2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of human and religious sciences and to develop the balance of knowledge in the field of scientific research in the field of education to serve the local, regional and international community, as well as training and refining the minds of female students scientifically and cognitively, emphasizing social and legal values and responding to the requirements of educational institutions

### 3. Program Objectives

. Providing the student with information about the contents of the sciences of the Qur'an, the information it contains, and knowledge of the types of the Noble Prophet's Hadith

### 4. Program Accreditation

nothing

### 5. Other external influences

nothing

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution	90	90		

Requirements				
College Requirements	<b>Yes</b>			
Department Requirements	<b>Yes</b>			
Summer Training	<b>Nothing</b>			
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
The first 2023/2024		Sciences of the Qur'an and the Prophet's Hadith	theoretical	practical

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Definition of the meaning of the sciences of the Qur'an
<b>Skills</b>	
Learning outcomes 2	- Helping the student with aspects related to the revelation of the Holy Qur'an
Learning outcomes 3	- Introducing the student to how to apply the rules of intonation
<b>Ethics</b>	
Learning outcomes 4	Developing students' abilities to share ideas
Learning outcomes 5	

9. Teaching and Learning Strategies
<p>1 – Explaining the scientific material to students in detail.</p> <p>2– Students' participation in applying realistic examples.</p> <p>3– Discussion and dialogue about vocabulary related to the topic</p>

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Sciences of the Qur'an and the Prophet's Hadith				staff	

### Professional Development

#### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 12. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

## 13. The most important sources of information about the program

- 1-Mastery in the Sciences of the Qur'an (Jalal al-Din al-Suyuti)
- 2- Proof in the Sciences of the Qur'an (Badr al-Din al-Zarkashi)

14. Program Development Plan

1- Linking the topics of verses and hadiths to practical and legal aspects



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

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1. Course Name:					
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9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)					
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

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### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website

### 2. Program Mission

Program Mission is written here as stated in the university's catalogue and website

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/2023		Language Skills	theoretical	practical
			theoretical	45

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher		Grammar				

## **Professional Development**

### **Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## **12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

## **13. The most important sources of information about the program**

1- Book: Linguistic Skills. Dr. Muhammad Saleh Al-Shanti  
Linguistic Skills Book, Dr. Ibtisam Mahfouz Abu Mahfouz

## **14. Program Development Plan**

Using linguistic concepts in the field of language and grammar according to the Arab heritage to present, understand and assimilate information and issues

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Language Skills													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description

1. Course Name:					
1. It works to develop the skill of linguistic suppression					
2. It works to develop linguistic reading					
3. He neglects to develop linguistic speaking skills					
4. It works on understanding and assimilating language vocabulary					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature: 

Head of Department

Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature: 

Scientific Associate

Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Signature: 

Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website

### 2. Program Mission

Program Mission is written here as stated in the university's catalogue and website

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/2023		Language Skills	theoretical	practical
			theoretical	45

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Teacher		Grammar			

## **Professional Development**

### **Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## **12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

## **13. The most important sources of information about the program**

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Linguistic Skills Book, Dr. Ibtisam Mahfouz Abu Mahfouz

## **14. Program Development Plan**

Using linguistic concepts in the field of language and grammar according to the Arab heritage to present, understand and assimilate information and issues

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Language Skills													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name:					
1. It works to develop the skill of linguistic suppression					
2. It works to develop linguistic reading					
3. He neglects to develop linguistic speaking skills					
4. It works on understanding and assimilating language vocabulary					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Academic Program Description

**University Name:** University of Anbar  
**Faculty/Institute:** College of Education for Women  
**Scientific Department:** Arabic language  
**Academic or Professional Program Name:** Doctor  
**Final Certificate Name:** Bachelor.s  
**Academic System:** Semester System  
**Description Preparation Date:** 10-6-2024  
**File Completion Date:** 10-6-2024



**Signature:**

**Head of Department**

**Name:** Ph.D . Qasim Mishaan  
Rahibi

**Date:** 10-6-2024

**Signature:**

**Scientific Associate**

**Name:** Ph.D. Firas Fadel Ali

**Date:** 10-6-2024

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**



**Approval of the Dean**

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website The College of Education for Girls seeks to prepare graduates in the field of Arabic language sciences and literature

To work in government departments and benefit from specialization in the practical and applied field

### 2. Program Mission

leadership competencies in the field of linguistic sciences and to develop the balance of knowledge in the field of scientific research in the field of education, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	Yes			

<b>Department Requirements</b>	<b>Yes</b>			
<b>Summer Training</b>	<b>Nothing</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>The first 2023/2024</b>		<b>Grammar</b>	<b>theoretical</b>	<b>practical</b>
			<b>theoretical</b>	<b>45</b>

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

<b>9. Teaching and Learning Strategies</b>
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

<b>10. Evaluation methods</b>
Implemented at all stages of the program in general.

<b>11. Faculty</b>
<b>Faculty Members</b>

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic	linguistics			angel	Angel

### Professional Development

#### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

### 13. The most important sources of information about the program

1-Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

2- "Ushrah Al-Masalik ila Alfiyyah Ibn Malik" by Ibn Hisham Al-Ansari

### 14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name: Chapter one					
2. Course Code:					
3. Semester / Year: 2023/2024					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:

Head of Department

Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:

Scientific Associate

Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website The College of Education for Girls seeks to prepare graduates in the field of Arabic language sciences and literature

To work in government departments and benefit from specialization in the practical and applied field

### 2. Program Mission

leadership competencies in the field of linguistic sciences and to develop the balance of knowledge in the field of scientific research in the field of education, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	Yes			

<b>Department Requirements</b>	<b>Yes</b>			
<b>Summer Training</b>	<b>Nothing</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>The first 2023/2024</b>		<b>Grammar 2</b>	<b>theoretical</b>	<b>practical</b>
			<b>theoretical</b>	<b>45</b>

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

<b>9. Teaching and Learning Strategies</b>
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

<b>10. Evaluation methods</b>
Implemented at all stages of the program in general.

<b>11. Faculty</b>
<b>Faculty Members</b>

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic	linguistics			angel	Angel

### Professional Development

#### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

### 13. The most important sources of information about the program

1-Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

2- "Ushrah Al-Masalik ila Alfiyyah Ibn Malik" by Ibn Hisham Al-Ansari

### 14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name: Chapter one					
2. Course Code:					
3. Semester / Year: 2023/2024					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.


### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Academic Program Description

**University Name:** University of Anbar  
**Faculty/Institute:** College of Education for Women  
**Scientific Department:** Arabic language  
**Academic or Professional Program Name:** Doctor  
**Final Certificate Name:** Bachelor.s  
**Academic System:** Semester System  
**Description Preparation Date:** 10-6-2024  
**File Completion Date:** 10-6-2024



**Signature:**   
**Head of Department**  
**Name:** Ph.D . Qasim Mishaan  
Rahibi

**Date:** 10-6-2024

**Signature:**   
**Scientific Associate**  
**Name:** Ph.D. Firas Fadel Ali

**Date:** 10-6-2024

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**



**Approval of the Dean**



### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website

### 2. Program Mission

Program Mission is written here as stated in the university's catalogue and website

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

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Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

**Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

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Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

**13. The most important sources of information about the program**

State briefly the source of information about the program.

**14. Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

<b>1. Course Name:</b>					
<b>2. Course Code: / Year:2023/2024</b>					
<b>3. Semester / Year:</b>					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name:					
Email:					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)					
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
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Signature:

Head of Department

Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:

Scientific Associate

Name: Ph.D. Firas Fadel Ali

Date:10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

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General statements describing what the program or institution intends to achieve.

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Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

\* This can include notes whether the course is basic or optional.



7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/2023		Language Skills	theoretical	practical
			theoretical	45

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

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Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof	Arabic language	Modern Arabic Literature			Staff	

## **Professional Development**

### **Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## **12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

## **13. The most important sources of information about the program**

1 Modern Arabic Literature: A Study of its Poetry and Prose – Faiq Mustafa –  
Abd Reda Ali

## **14. Program Development Plan**

Using linguistic concepts in the field of language and grammar according to the Arab heritage to present, understand and assimilate information and issues

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Modern Arabic Literature													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name:					
1. It works to develop the skill of linguistic suppression					
2. It works to develop linguistic reading					
3. He neglects to develop linguistic speaking skills					
4. It works on understanding and assimilating language vocabulary					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.


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Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
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University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:   
Head of Department  
Name: Ph.D . Qasim Mishaan  
Rahibi

Signature:   
Scientific Associate  
Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website The College of Education for Girls seeks to prepare graduates in the field of Arabic language sciences and literature

To work in government departments and benefit from specialization in the practical and applied field

### 2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of linguistic sciences and to develop the balance of knowledge in the field of scientific research in the field of education in order to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

### 3. Program Objectives

A1- Understand and understand the subject of philology and deal with the characteristics of the Arabic language.

A2- Study of Arabic history.

3- Knowing the factors of Arabic development.

### 4. Program Accreditation

Nothing

### 5. Other external influences

Nothing

### 6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*
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	<b>Courses</b>			
<b>Institution Requirements</b>	<b>90</b>	<b>90</b>		
<b>College Requirements</b>	<b>yes</b>			
<b>Department Requirements</b>	<b>yes</b>			
<b>Summer Training</b>	<b>nothing</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023/2024/fourth		Philology	theoretical	45

## 8. Expected learning outcomes of the program

<b>Knowledge</b>	
Learning outcomes 1	Preparing students to better understand the secrets of the Arabic language.
<b>Skills</b>	
Learning outcomes 2	Helping students develop the skill of linguistic thinking according to modern theories.
Learning outcomes 3	Students learn about ways to benefit from linguistic research methods in Arabic sciences.
<b>Ethics</b>	
Learning outcomes 4	Developing students' abilities to understand linguistic phenomena.
Learning outcomes 5	Developing students' abilities to understand linguistic phenomena.

## 9. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the implementation of the program in general. Explaining the scientific material to students in detail.

2- Students' participation in solving linguistic problems.



3- Discussion and dialogue about vocabulary related to the topic.

### 10. Evaluation methods

Weekly, monthly, daily exams and the end-of-semester exam.

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic	linguistics			angel	angel

#### Professional Development

##### Mentoring new faculty members

Orienting new faculty members

##### Professional development of faculty members

Professional development for faculty members

### 12. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

### 13. The most important sources of information about the program

1- Philology/Dr. Hatem Al-Damen

2- Chapters in Arabic Jurisprudence/Dr. Ramadan Abdel Tawab

### 14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name: Chapter one					
2. Course Code:					
3. Semester / Year:2023/2024					
4. Description Preparation Date:3/7/2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:

Head of Department

Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:

Scientific Associate

Name: Ph.D. Firas Fadel Ali

Date:10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website The College of Education for Girls seeks to prepare graduates in the field of Arabic language sciences and literature

To work in government departments and benefit from specialization in the practical and applied field

### 2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of linguistic sciences and to develop the balance of knowledge in the field of scientific research in the field of education in order to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

### 3. Program Objectives

A1- Understand and understand the subject of philology and deal with the characteristics of the Arabic language.

A2- Study of Arabic history.

3- Knowing the factors of Arabic development.

### 4. Program Accreditation

Nothing

### 5. Other external influences

Nothing

### 6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*
-------------------	-----------	--------------	------------	----------

	<b>Courses</b>			
<b>Institution Requirements</b>	<b>90</b>	<b>90</b>		
<b>College Requirements</b>	<b>yes</b>			
<b>Department Requirements</b>	<b>yes</b>			
<b>Summer Training</b>	<b>nothing</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023/2024/fourth		Philology	theoretical	45

## 8. Expected learning outcomes of the program

Knowledge	
Learning outcomes 1	Preparing students to better understand the secrets of the Arabic language.
Skills	
Learning outcomes 2	Helping students develop the skill of linguistic thinking according to modern theories.
Learning outcomes 3	Students learn about ways to benefit from linguistic research methods in Arabic sciences.
Ethics	
Learning outcomes 4	Developing students' abilities to understand linguistic phenomena.
Learning outcomes 5	Developing students' abilities to understand linguistic phenomena.

## 9. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the implementation of the program in general. Explaining the scientific material to students in detail.

2- Students' participation in solving linguistic problems.

3- Discussion and dialogue about vocabulary related to the topic.

### 10. Evaluation methods

Weekly, monthly, daily exams and the end-of-semester exam.

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic	linguistics			angel	angel

#### Professional Development

##### Mentoring new faculty members

Orienting new faculty members

##### Professional development of faculty members

Professional development for faculty members

### 12. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

### 13. The most important sources of information about the program

1- Philology/Dr. Hatem Al-Damen

2- Chapters in Arabic Jurisprudence/Dr. Ramadan Abdel Tawab

### 14. Program Development Plan



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name: Chapter one					
2. Course Code:					
3. Semester / Year:2023/2024					
4. Description Preparation Date:3/7/2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.


### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	


## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:   
Head of Department  
Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:   
Scientific Associate  
Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



  
Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website The College of Education for Girls seeks to prepare graduates in the field of Arabic language sciences and literature

To work in government departments and benefit from specialization in the practical and applied field

### 2. Program Mission

leadership competencies in the field of linguistic sciences and to develop the balance of knowledge in the field of scientific research in the field of education, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values.

### 3. Program Objectives

Understanding a large number of grammatical issues, grammarians' disagreements, and their opinions and evidence. And employing grammatical knowledge to improve speech and writing according to the rules

### 4. Program Accreditation

Nothing

### 5. Other external influences

Nothing

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution	90	90		

<b>Requirements</b>				
<b>College Requirements</b>	<b>Yes</b>			
<b>Department Requirements</b>	<b>Yes</b>			
<b>Summer Training</b>	<b>Nothing</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>The first 2023/2024</b>		<b>Grammar 7</b>	<b>theoretical</b>	<b>practical</b>
			<b>theoretical</b>	<b>45</b>

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning outcomes 1	Preparing students to pronounce speech and write better and according to established grammatical rules
<b>Skills</b>	
Learning outcomes 2	Helping students develop the skill of grammatical thinking according to eloquent Arabic speech.
Learning outcomes 3	Students learn about ways to benefit from linguistic research methods in Arabic grammar
<b>Ethics</b>	
Learning outcomes 4	Developing students' abilities to understand grammatical phenomena.
Learning outcomes 5	Developing students' abilities to understand the opinions of grammarians and the various evidence in the grammar lesson.

<b>9. Teaching and Learning Strategies</b>
Teaching and Learning Strategies and methods adopted in the implementation of the program in general. Explaining the scientific material to students in detail

## 10. Evaluation methods

Weekly, monthly, daily exams and the end-of-semester exam.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic	linguistics			angel	Angel

### Professional Development

#### Mentoring new faculty members

Orienting new faculty members

#### Professional development of faculty members

Professional development for faculty members

## 12. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

## 13. The most important sources of information about the program

1-Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

2-“Ushrah Al-Masalik ila Alfiyyah Ibn Malik” by Ibn Hisham Al-Ansari

## 14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description

1. Course Name: Chapter one					
2. Course Code:					
3. Semester / Year: 2023/2024					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature: 

Head of Department

Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature: 

Scientific Associate

Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



  
المعيد  
Approval of the Dean

### 1. Program Vision

The College of Education for Women strives to prepare graduates in the field of education for work in governmental institutions to utilize their specializations in practical and applied fields.

### 2. Program Mission

It works on preparing scientific and leadership competencies that are pioneers in the field of education and in developing the knowledge base in the field of scientific research in various disciplines to serve the local, regional, and international community. Additionally, it focuses on training and honing the minds of students scientifically and knowledgeably, emphasizing social and cultural values, and responding to local market requirements.

### 3. Program Objectives

A - Understanding of differentiation in the Arabic language.

B - Students should understand the categories of proper nouns, deficient nouns (al-ism al-muqassar), and extended nouns (al-ism al-mamdood) and how to dualize and pluralize them.

C - Students should understand plurals in Arabic and explain their differences.

D - Knowledge of diminution, affiliation, transformation, and substitution in the language

### 4. Program Accreditation

Not available

### 5. Other external influences

Not available

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				

<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>theoretical</b>	<b>practical</b>

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
<ol style="list-style-type: none"> <li>1. Students will identify the noun and its states in terms of gender differentiation.</li> <li>2. Students will understand plurals and the method of pluralizing nouns in different cases.</li> <li>3. Students will understand affiliation and its method in the language.</li> <li>4. Students will distinguish between patterns and formulas in diminution.</li> <li>5. Students will learn about the processes that a word undergoes including transformation and substitution.</li> </ol>	
<b>Skills</b>	
<p>A – The ability to differentiate between masculine and feminine.</p> <p>B – The ability to dualize and pluralize a noun.</p> <p>C – Expanding the student's ability to understand the</p>	Learning outcomes statement 2

<p>situations a noun goes through in terms of diminution and affiliation.</p> <p>D – The ability to analyze speech and understand derivatives and their implications in speech.</p> <p>E – The ability to solve exercises and answer posed questions.</p>	
<b>Ethics</b>	
Developing students' abilities to share ideas.	

### 9. Teaching and Learning Strategies

- A - Employing a new method in teaching the course.
- B - Employing new tools that enhance the student's understanding of the acquired skills.
- C - Adapting the curriculum of the course to be open to all that is new.
- D - Employing the student's capability in accordance with the acquired skills.

### 10. Evaluation methods

1. Conducting daily tests.
2. Conducting monthly tests.
3. Daily participation during lectures in addition to participation in discussions.

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic	Language			Staff	

	Language	and Grammar				
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### **Professional Development**

#### **Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### **12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

### **13. The most important sources of information about the program**

1. Shadha Al-'Arf in the Art of Morphology, Sheikh Ahmad Al-Hamalawy, Higher Education Printing House – Baghdad
2. Al-Muhadhab Fi 'Ilm Al-Tasrif, Dr. Hashem Taha Shlash, Dr. Abdul Jalil Al-Ani, Dr. Salah Al-Fartousi, Higher Education Printing House - Baghdad
3. Al-Sarf Al-Kafi, Dr. Ayman Amin Abdel Ghani, Ibn Khaldun House - Dar Al-Kutub Al-'Ilmiyya, Beirut - Lebanon, 2008

### **14. Program Development Plan**

Utilizing new concepts in the educational process through the use of electronic devices to present information and communicate ideas more effectively and responsively.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 Second stage		Morphology	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description

1. Course Name: Morphology	
2. Course Code:	
3. Semester / Year: Second Stage	
4. Description Preparation Date:	
5. Available Attendance Forms: Attendance in lecture halls	
6. Number of Credit Hours (Total) / Number of Units (Total) / 45	
7. Course administrator's name (mention all, if more than one name)	
Name: Ph.D. Qasim Mashaan Rhebi	
Email:	
8. Course Objectives	
<b>Course Objectives</b>	<p><b>A–Understanding the dualism of masculine and feminine in the Arabic language.</b></p> <p><b>B–Students will learn about the categories of proper nouns, deficient nouns, and extended nouns, and how to dualize and pluralize them.</b></p> <p><b>C–Students will understand the plurals in Arabic and the reasons behind their variations.</b></p> <p><b>D–Knowledge of diminution, attribution, impairment, and substitution studies in the language.</b></p>
9. Teaching and Learning Strategies	
<b>Strategy</b>	The utilization of appropriate information and communication technologies in researching monetary issues and delivering outcomes and recommendations paves the way for dialogue and discussion through the presentation of examples.
10. Course Structure	

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1-3	9	To impart knowledge on distinguishing between masculine and feminine, sound and weak nouns (defective, lacking, or extended), and relying on other morphological issues such as derivation, diminution, broken plural, in addition to understanding the phenomena of weakening (ilal) and substitution (ibdal) and the morphological changes they induce in words.	Broken plural, plurals of paucity and abundance	Theoretical	Exam +Daily Activity
4-5	6	To impart knowledge on distinguishing between masculine and feminine, sound and weak nouns (defective, lacking, or extended), and relying on other morphological issues such as derivation, diminution, broken plural, in addition to understanding the phenomena of weakening (ilal) and substitution (ibdal) and the morphological	Collective noun	Theoretical	Exam +Daily Activity

		changes they induce in words.			
6-8	9	To impart knowledge on distinguishing between masculine and feminine, sound and weak nouns (defective, lacking, or extended), and relying on other morphological issues such as derivation, diminution, broken plural, in addition to understanding the phenomena of weakening (ilal) and substitution (ibdal) and the morphological changes they induce in words.	Plural of plurals	Theoretical	Exam +Daily Activity

9-12	12	To impart knowledge on distinguishing between masculine and feminine, sound and weak nouns (defective, lacking, or extended), and relying on other morphological issues such as derivation, diminution, broken plural, in addition to understanding the phenomena of weakening (ilal) and substitution (ibdal) and the morphological changes they induce in words.	Weakening (ilal), weakening by omission, weakening by silencing, weakening by inversion, weakening by transposition	Theoretical	Exam +Daily Activity
13-15	9	To impart knowledge on distinguishing between masculine and feminine, sound and weak nouns (defective, lacking, or extended), and relying on other morphological issues such as derivation, diminution, broken plural, in addition to understanding the phenomena of weakening (ilal) and substitution (ibdal) and the morphological changes they induce in words.	Substitution (ibdal), substitution the first letter of the verb form, substitution in the 't' of the verb form	Theoretical	Exam +Daily Activity

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.


### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Shadha Al-'Arf in the Art of Morphology
Main references (source)	
Recommended books and references (scientific journals, reports...)	Al-Muhadhab Fi 'Ilm Al-Tasrif by Dr. Hashem Taha Shlash, Dr. Abdul Jalil Al-Ani, Dr. Salah Al-Fartousi; Al-Sarf Al-Kafi by Dr. Ayman Amin Abdel Ghani
Electronic references, websites.	All studies and research focused on the study of Morphology

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor's  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
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Signature:   
Head of Department  
Name: Ph.D. Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:   
Scientific Associate  
Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



  
Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website

### 2. Program Mission

Program Mission is written here as stated in the university's catalogue and website

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer



<b>Professional Development</b>
---------------------------------

<b>Mentoring new faculty members</b>
--------------------------------------

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
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<b>Professional development of faculty members</b>
--

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.
--

<b>12. Acceptance Criterion</b>
---------------------------------

(setting regulations related to enrollment in the college or institute, whether central admission or others)
--

<b>13. The most important sources of information about the program</b>
--

State briefly the source of information about the program.
--

<b>14. Program Development Plan</b>
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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

<b>1. Course Name:</b>	
The crimes of the Baath regime in Iraq	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
quarterly	
<b>4. Description Preparation Date:</b>	
29 /3 /2024	
<b>5. Available Attendance Forms:</b>	
Direct attendance in classrooms	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
2 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Suhad jasem mohammed Email: Suhad.jasem@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	-Learn about the history of the crimes of the ba regime in Iraq and the heinous crimes it commit against humanity.....
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	A Giving the student acomplete idea of the history of the crime of the Baath regime in Iraq and the most important stages in which they were committed.

**10. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
	2		1- The concept of crimes and their types . 2-Definition of crime linguistically and Idiomatically. 3- Crime department. 4-Types of international crimes. 5-Psychologic and social crimes and their effects . 6- Psychological crimes. 7-social crimes 8-Environmental crimes of the Baath regime in Iraq. 9-Basra city. 10- Halabja city. 11-Mass grave crimes. 12-Genocide cemeteries. 13-Cemeteries of sada Mandali. Diyala 14-Kut Gate Cemetery. 15-Syed Dhahab Cemetery		

**11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

**12. Learning and Teaching Resources**


Required textbooks ( curricular books, if any)	Ayman Abdel Aziz Salame, International responsibility for committing genocide.
Main references (source)	Archive of the Iraqi Center.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:   
Head of Department  
Name: Ph.D . Qasim Mishaan  
Rahibi

Signature:   
Scientific Associate  
Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

### 1. Program Vision

tujad kuliyyat lughat earabiat biaedad khiriyjin fi majal allughat alearabiat lileamal fi dayirat hukumiat la yujad fi almajal aleamalii waltatbiqii

### 2. Program Mission

eilmiaat waqiadiat litatamakan fi majal aleulum allughawiat wafi tatwir sinaeat alkhazf fi majal albahth aleilmii fi majal taelimiin likhidmat almujtamae mhlyan w'iyhaban wdwlyan litadrib wasaql aleulama' aleulama' wamaerifia, waltaakid ealaa alqiam alaijtimaeiat walaistijabat limutatalibat alsuwq almahaliyati.

### 3. Program Objectives

- 1 takhruj talabat maerifat tarikh aladib aliaslamii , yulahiz tatawurum tarikh aladib alearabii wamarahil tajribatih .
- 2 khalaq alwaey aladibia ladaa altalabat wazareihum almalikat aladubia
- 3 aleamal ealaa tahqiq almaerifat alaidabiat wafq manhaj nashr wadubayi

### 4. Program Accreditation

Nothing

### 5. Other external influences

Nothing

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	yes			
Department	yes			

<b>Requirements</b>				
<b>Summer Training</b>	<b>nothing</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>2023/2024/ Scend</b>		aladib alaslamiu	nazariana	

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning outcomes 1	aladib alaslamiu , wahdafih waghiradih alshieriat almustahdatha . 2- yataearaf altulaab ealaa almuftadiiyn fi alaghrad alshieriat almawdueiat alfaniya . 3- maerifat altulaab bishueara' aleasr alaslamiu . 4- maerifat altulaab bialtaghayurat altiqliyat alshaebiat alati asabat alshier fi aleasr alaslamiu . 5- maerifat altulaab bialdubi alaslamiu bihayth yastatie altanaqul bayn aleusur aladabia .
<b>Skills</b>	
Learning outcomes 2	maharat altafikir alaidibii waltadhawuq aladibii 2 - tanmiat maharat altulaab fi tahlil alnusos alaidabia . 3- musaeadat altalabat ealaa almaerifat alkamilat lileasr aladibii wama fih min aihdath watamayuzuh ean biaqliyat aleusur
Learning outcomes 3	Students learn about ways to benefit from linguistic research methods in Arabic sciences.
<b>Ethics</b>	
Learning outcomes 4	Developing students' abilities to understand linguistic phenomena.
Learning outcomes 5	Developing students' abilities to understand linguistic phenomena



## 9. Teaching and Learning Strategies

- 1 almuhadarat alalkitrunia
- 2 alhiwar
- 3 tarh alasiila
- 4 almuhadarat alyawmiat fi alkulia

alaimtihanat alasbueiat walshahriat walyawmiat wamtihan nihayat alsana

## 10.

### 11. Evaluation methods

Implemented at all stages of the program in general.

## 12. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
madrasium	Arabic	aladib alaslamiu			malak	

### Professional Development

#### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 13. Acceptance Criterion

- 1 muhadarat fi aladib alaslamiu da. aineam dawud saluwm
- 2 altatawur waljadid fi alshier alamwii di. shawqi dayf

14. **The most important sources of information about the program**

2 aistikhdam almafahim aljadidat fi majal allughat alfaransiat alajihazat alalkutruniat lieard almaelumat walmasayil q

15. **Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		aladib alaslamiu	'asasiun												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description


1. Course Name:					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)					
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:   
Head of Department  
Name: Ph.D . Qasim Mishaan  
Rahibi

Signature:   
Scientific Associate  
Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

Date: 10-6-2024

The file is checked by:

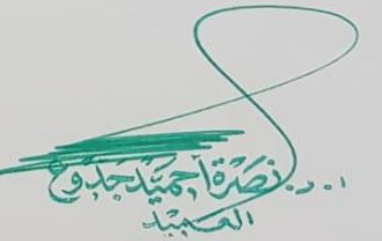
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



  
المعيد

Approval of the Dean

### 1. Program Vision

tujad kuliyyat lughat earabiat biaedad khiriyjin fi majal allughat alearabiat lileamal fi dayirat hukumiat la yujad fi almajal aleamalii waltatbiqii

### 2. Program Mission

eilmiaat waqiadiat litatamakan fi majal aleulum allughawiat wafi tatwir sinaeat alkhazf fi majal albahth aleilmii fi majal taelimiin likhidmat almujtamae mhlyan w'iyhaban wdwlyan litadrib wasaql aleulama' aleulama' wamaerifia, waltaakid ealaa alqiam alaijtimaeiat walaistijabat limutatalibat alsuwq almahaliyati.

### 3. Program Objectives

- 1 takhruj talabat maerifat tarikh aladib aliaslamii , yulahiz tatawurum tarikh aladib alearabii wamarahil tajribatih .
- 2 khalaq alwaey aladibia ladaa altalabat wazareihum almalikat aladubia
- 3 aleamal ealaa tahqiq almaerifat alaidabiat wafq manhaj nashr wadubayi

### 4. Program Accreditation

Nothing

### 5. Other external influences

Nothing

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	yes			
Department	yes			

<b>Requirements</b>				
<b>Summer Training</b>	<b>nothing</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>2023/2024/ Scend</b>		aladib alamwi	nazariana	

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning outcomes 1	<p>aladib alaslamii , wahdafih waghiradih alshieriat almustahdatha .</p> <p>2- yataearaf altulaab ealaa almuftadiiyn fi alaghrad alshieriat almawdueiat alfaniya .</p> <p>3- maerifat altulaab bishueara' aleasr alaslamii .</p> <p>4- maerifat altulaab bialtaghayurat altiqliyat alshaebiat alati asabat alshier fi aleasr alaslamii .</p> <p>5- maerifat altulaab bialdubi alaslamii bihayth yastatie altanaqul bayn aleusur aladabia .</p>
<b>Skills</b>	
Learning outcomes 2	<p>maharat altafikir alaidibii waltadhawuq aladibii</p> <p>2 - tanmiat maharat altulaab fi tahlil alnusos alaidabia .</p> <p>3- musaeadat altalabat ealaa almaerifat alkamilat lileasr aladibii wama fih min aihdath watamayuzuh ean biaqiat aleusur</p>
Learning outcomes 3	Students learn about ways to benefit from linguistic research methods in Arabic sciences.
<b>Ethics</b>	
Learning outcomes 4	Developing students' abilities to understand linguistic phenomena.
Learning outcomes 5	Developing students' abilities to understand linguistic phenomena



## 9. Teaching and Learning Strategies

- 1 almuhadarat alalkitrunia
- 2 alhiwar
- 3 tarh alasiila
- 4 almuhadarat alyawmiat fi alkulia

alaimtihanat alasbueiat walshahriat walyawmiat wamtihan nihayat alsana

## 10.

### 11. Evaluation methods

Implemented at all stages of the program in general.

## 12. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
madrasium	Arabic	aladib alamwi			malak	

## Professional Development

### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 13. Acceptance Criterion

- 1 muhadarat fi aladib alaslamii da. aineam dawud saluwm
- 2 altatawur waljadid fi alshier alamwii di. shawqi dayf

14. **The most important sources of information about the program**

2 aistikhdam almafahim aljadidat fi majal allughat alfaransiat alajihazat alalkutruniat lieard almaelumat walmasayil q

15. **Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		aladib alamwi	'asasiun												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description


1. Course Name:					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method


<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)					
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:   
Head of Department  
Name: Ph.D . Qasim Mishaan  
Rahibi

Signature:   
Scientific Associate  
Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



  
Approval of the Dean

### 1. Program Vision

The College for Women's Education aims to prepare graduates in the field of education for employment in government institutions and to utilize their specialization in practical and applied domains.

### 2. Program Mission

The mission focuses on preparing scientific and leadership competencies that are pioneering in the field of education and in the development of the knowledge base in various disciplines of scientific research for the benefit of local, regional, and international communities. Additionally, it emphasizes on training and refining students' minds scientifically and knowledgeably, underscoring social and cultural values and responding to local market demands.

### 3. Program Objectives

- a. Teach the fundamentals of Arabic grammar and syntax rules.
- b. Expose students to Arabic grammar rules and principles.
- c. Explore the opinions of grammar scholars on audibility, analogy, and rule formulation for grammatical rules.
- d. Understand grammatical disagreements and how to employ them in serving the Arabic language.
- e. Distinguish between standard rules and anomalous rules that require interpretation.

### 4. Program Accreditation

Not available

### 5. Other external influences

Not available

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College				

<b>Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>theoretical</b>	<b>practical</b>

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
<p>a. Students will learn about the meaning, objectives, characteristics, and functions of grammar.</p> <p>b. Students will understand the historical development of the stages through which the science of grammar has evolved.</p> <p>c. Students will recognize the connection of grammar science with other linguistic sciences.</p> <p>d. Students will be acquainted with modern grammatical research methods and approaches.</p> <p>e. Students will discover ways to utilize modern grammatical research methodologies in other sciences such as literature.</p>	
<b>Skills</b>	
<p>a. Assist students in developing the skill of grammatical thinking according to modern theories.</p> <p>b. Aid students in the</p>	Learning outcomes statement 2



ability to describe and compare the views of grammarians, interpreters, and other language scholars. c. Help students in developing the skill of composition, deduction, and analysis of controversial grammatical phenomena.	
<b>Ethics</b>	
Encourage students to participate in sharing ideas.	

### 9. Teaching and Learning Strategies

1. Use of lectures, dialogue, and discussion.
2. Use of analogies and contrasts through example presentation and direct questions.

### 10. Evaluation methods

1. Conduct monthly examinations.
2. Carry out daily oral and written exams.
3. Daily participation during lectures and engagement in discussions.
4. Contributions through expressing opinions and new ideas presented during the lecture.

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic Language	Language and Grammar			Staff	

#### Professional Development

##### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at

the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

**13. The most important sources of information about the program**

Ibn 'Aqil's Explanation on Ibn Malik's Alfiya

**14. Program Development Plan**

Incorporating new concepts in the educational process through the use of electronic devices to present information and convey ideas to the recipient more effectively.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 Second stage		Morphology	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name: Grammar					
2. Course Code:					
3. Semester / Year: Second Stage					
4. Description Preparation Date: 10/6/2024					
5. Available Attendance Forms: Attendance in lecture halls					
6. Number of Credit Hours (Total) / Number of Units (Total) / 45					
7. Course administrator's name (mention all, if more than one name)					
Name: Ph.D. Sami Ibrahim					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ol style="list-style-type: none"> <li><b>1. Teach the basics of Arabic language rules and syntax.</b></li> <li><b>2. Familiarize students with the principles and fundamentals of Arabic grammar.</b></li> <li><b>3. Explore the views of grammar scholars on auditory evidence, analogy, and the formulation of grammatical rules.</b></li> <li><b>4. Understand grammatical disputes and how to utilize them in serving the Arabic language.</b></li> <li><b>5. Distinguish between standard rules and anomalous rules that require interpretation</b></li> </ol>			
9. Teaching and Learning Strategies					
<b>Strategy</b>		Using lectures, dialogue, and discussions, as well as direct questioning, employing examples and educational evidence.			
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
3-1	9	Acquiring knowledge in the field of syntax and its modern	The nominative agent substitute: If the agent is omitted, the affected	Theoretical	Exam-Daily Activity

		methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.	object takes its place and assumes its grammatical rulings. Changing the form of the verb when it is ascribed to the affected object. The three cases of ascribing the three radical hollow verb to the affected object. The agent substitutes either for the infinitive, the adverbial phrase, or the prepositional phrase. When the affected object is present, none but the agent is implied. If the verb is transitive to two objects, which one substitutes for the agent?		
5-4	6	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.	The absolute object (al-maf'ūl al-muṭlaq): Its definition, naming, and the operation of the verb, infinitive, or description on it. Which is the original, the verb or the infinitive? Types of the absolute object, the absolute object substituting for the infinitive in its accusative case rendering. What necessitates singularity in infinitives and what allows for their pluralization and duplication? Omission of the operator in the absolute object construction	Theoretical	Exam-Daily Activity
6	3	Acquiring knowledge in the field of syntax and its modern methodologies, and	The benefactive object (al-maf'ūl laḥū): Its definition, ruling, types, and rulings for each	Theoretical	Exam-Daily Activity

		transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.	type.		
8-7	6	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.	The adverbial object (al-maf'ūl fih): Its definition, ruling, function and the operator in the adverbial. All temporal nouns can accept declension as adverbials. Divisions of adverbials, the infinitive substituting the adverbial.	Theoretical	Exam-Daily Activity
9	3	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.	The associative object (al-maf'ūl ma'ahū): Its definition, the operator in the scholarly disagreement regarding it, and the types names that follow the conjunction "and."	Theoretical	Exam-Daily Activity

11-10	6	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.	Exception (al-Istithnā'): The ruling of the excepted entity following "except" and its nomenclature, the ruling of the excepted if it precedes the entity excepted from and the forms of precedence, the ruling of nullifying exception, the ruling of "except" if repeated for emphasis or otherwise, the ruling of exceptions with "other" and "except through", and ruling of exceptions by "except", "except for", and "except with."	Theoretical	Exam-Daily Activity
14-12	9	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.	The circumstantial clause (al-ḥāl): Its definition, it is most common for the circumstantial to be derived and transitive. Situations of the static circumstantial, the basis in the circumstantial is to be indefinite though it may come definite typically inferred from an indefinite, the occurrence of the circumstantial as an indefinite infinitive, the right of the circumstantial's owner to be definite and it may come indefinite under conditions, justifications for the circumstantial's owner to be indefinite, the inadmissibility of preceding the circumstantial over its genitive owner and its precedence over others situations of the circumstantial coming	Theoretical	Exam-Daily Activity

			from its adjunct, the admissibility and prohibition of preceding the circumstantial over its operator, cases of multiple circumstantial with one or multiple owners, the types of the circumstantial, the condition for the circumstantial to be a clause, the admissibility of connecting with a pronoun, with "and", or with both, the obligatory or permissible omission of the circumstantial's operator.		
15	3	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.	The specifier (at-tamyīz): definition, types, rulings, the occurrence of the specifier after everything necessitating astonishment, what allows for genitive case in the specifier and what does not, the inadmissibility of preceding the specifier over its operator, the scholarly disagreement on some issues.	Theoretical	Exam-Daily Activity

## 11. Course Evaluation

- Conduct monthly examinations.
- Conduct daily oral and written exams.
- Daily participation during lectures and engagement in discussions.
- Contributions by expressing opinions and new ideas during the lecture.

## 12. Learning and Teaching Resources

All resources and references about Ibn 'Aqil's Explanation on Ibn Malik's Alfiya	
Sharh al-Ashmuni ala Alfiyat Ibn Malik	





## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:

Head of Department

Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:

Scientific Associate

Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website

### 2. Program Mission

Program Mission is written here as stated in the university's catalogue and website

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024-second			theoretical	practical

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

**Professional Development**

**Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

**13. The most important sources of information about the program**

State briefly the source of information about the program.

**14. Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
						-			--					-	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

<b>1. Course Name:</b>					
<b>2. Course Code: / Year:2023/2024</b>					
<b>3. Semester / Year:</b>					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name:					
Email:					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)					
Main references (source)					
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					



## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:

Head of Department

Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:

Scientific Associate

Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website

### 2. Program Mission

Program Mission is written here as stated in the university's catalogue and website

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	nothing			
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024/2023 third		Abbassi literature	theoretical	practical
			theoretical	45

## 8. Expected learning outcomes of the program

### Knowledge

- 1- Preparing students in a manner that enables them to better understand the secrets of the literary phenomenon.
- 2- Developing literary thinking according to modern literature curricula.
- 3- Implementing thought in the aesthetics of linguistic literary texts
- 4- Graduation of a professor in Abbasid literature and criticism.
- 5- Communicate with everything new or useful and adapt it

### Skills

The ability to.

- 1- Helping students to develop the skill of literary thinking according to modern theories.
- 2- Students learn about ways to benefit from Abbasid literary research methods
- 3- Building literary and artistic foundations for students in the

Arabic Language Department

**Ethics**

Developing students' abilities to appreciate ancient literary texts

**9. Teaching and Learning Strategies**

Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

**10. Evaluation methods**

Implemented at all stages of the program in general.

**11. Faculty**

**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assist. Prof	Arabic language	Abbassi Literature			Staff	

**Professional Development**

**Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

**13. The most important sources of information about the program**

- 1- Arabic Literature in the Abbasid Era (Dr. Nazim Rashid)
- 2- History of Arabic Literature (Abbassi Era) Dr. Shawqi dhaif

**14. Program Development Plan**

Using modern curricula in the field of literature for the purpose of analyzing literary production in the Abbasid era, as well as reviewing websites that provide the student with knowledge.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024\2023 3 <sup>rd</sup> level		Abbassi Literature	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name:					
1. It works to develop the skill of linguistic suppression					
2. It works to develop linguistic reading					
3. He neglects to develop linguistic speaking skills					
4. It works on understanding and assimilating language vocabulary					
2. Course Code:					
3. Semester / Year:					
1 <sup>st</sup> and 2 <sup>nd</sup> – 2023–2024					
4. Description Preparation Date:					
7 <sup>th</sup> of march 2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources


Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:   
Head of Department  
Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:   
Scientific Associate  
Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



  
Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website

### 2. Program Mission

Program Mission is written here as stated in the university's catalogue and website

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/2023 –3		Ancient Arabic criticism	theoretical	practical
				45

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

	Arabic language	Ancient Arabic criticism			Staff	
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### **Professional Development**

#### **Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### **12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

### **13. The most important sources of information about the program**

1- Lectures on the history of ancient criticism – Ibtisam Marhoon Al-Saffar.

### **14. Program Development Plan**

Using linguistic concepts in the field of language and grammar according to the Arab heritage to present, understand and assimilate information and issues

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Modern Arabic Literature													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name:					
1. It works to develop the skill of linguistic suppression					
2. It works to develop linguistic reading					
3. He neglects to develop linguistic speaking skills					
4. It works on understanding and assimilating language vocabulary					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.


### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:   
Head of Department  
Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:   
Scientific Associate  
Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



  
Approval of the Dean



### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website

### 2. Program Mission

Program Mission is written here as stated in the university's catalogue and website

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/2023 –3		Ancient Arabic criticism	theoretical	practical
				45

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

	Arabic language	Ancient Arabic criticism			Staff	
--	-----------------	--------------------------	--	--	-------	--

### **Professional Development**

#### **Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### **12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

### **13. The most important sources of information about the program**

1- Lectures on the history of ancient criticism – Ibtisam Marhoon Al-Saffar.

### **14. Program Development Plan**

Using linguistic concepts in the field of language and grammar according to the Arab heritage to present, understand and assimilate information and issues

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Modern Arabic Literature													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name:					
1. It works to develop the skill of linguistic suppression					
2. It works to develop linguistic reading					
3. He neglects to develop linguistic speaking skills					
4. It works on understanding and assimilating language vocabulary					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

--	--	--	--	--	--

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:

Head of Department

Name: Ph.D . Qasim Mishaan  
Rahibi

Date: 10-6-2024

Signature:

Scientific Associate

Name: Ph.D. Firas Fadel Ali

Date:10-6-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website  
The College of Education for Girls seeks to prepare graduates in the field of Arabic language sciences and literature

To work in government departments and benefit from specialization in the practical and applied field

### 2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of linguistic sciences and to develop the balance of knowledge in the field of scientific research in the field of education in order to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

### 3. Program Objectives

A1- Understand and understand the subject of philology and deal with the characteristics of the Arabic language.

A2- Study of Arabic history.

3- Knowing the factors of Arabic development.

### 4. Program Accreditation

Nothing

### 5. Other external influences

Nothing

### 6. Program Structure

Program Structure	Number of	Credit hours	Percentage	Reviews*
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	<b>Courses</b>			
<b>Institution Requirements</b>	<b>90</b>	<b>90</b>		
<b>College Requirements</b>	<b>yes</b>			
<b>Department Requirements</b>	<b>yes</b>			
<b>Summer Training</b>	<b>nothing</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023/2024/third		linguistics	theoretical	45

### 8. Expected learning outcomes of the program

Knowledge	
Learning outcomes 1	Preparing students to better understand the secrets of the Arabic language.
Skills	
Learning outcomes 2	Helping students develop the skill of linguistic thinking according to modern theories.
Learning outcomes 3	Students learn about ways to benefit from linguistic research methods in Arabic sciences.
Ethics	
Learning outcomes 4	Developing students' abilities to understand linguistic phenomena.
Learning outcomes 5	Developing students' abilities to understand linguistic phenomena.

### 9. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the implementation of the program in general. Explaining the scientific material to students in detail.

- 2- Students' participation in solving linguistic problems.
- 3- Discussion and dialogue about vocabulary related to the topic.

## 10. Evaluation methods

Weekly, monthly, daily exams and the end-of-semester exam.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic	linguistics			angel	angel

### Professional Development

#### Mentoring new faculty members

Orienting new faculty members

#### Professional development of faculty members

Professional development for faculty members

## 12. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

## 13. The most important sources of information about the program

1- Philology/Dr. Hatem Al-Damen

2- Chapters in Arabic Jurisprudence/Dr. Ramadan Abdel Tawab

## 14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name:Chapter one					
2. Course Code:					
3. Semester / Year:2023/2024					
4. Description Preparation Date:3/7/2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

--	--	--	--	--	--

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.


### 12. Learning and Teaching Resources


Required textbooks( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Academic Program Description

University Name: University of Anbar  
Faculty/Institute: College of Education for Women  
Scientific Department: Arabic language  
Academic or Professional Program Name: Doctor  
Final Certificate Name: Bachelor.s  
Academic System: Semester System  
Description Preparation Date: 10-6-2024  
File Completion Date: 10-6-2024



Signature:   
Head of Department  
Name: Ph.D . Qasim Mishaan  
Rahibi

Signature:   
Scientific Associate  
Name: Ph.D. Firas Fadel Ali

Date: 10-6-2024

Date: 10-6-2024

The file is checked by:

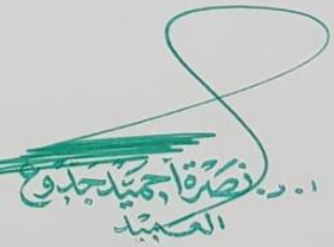
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



  
Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website The College of Education for Girls seeks to prepare graduates in the field of Arabic language sciences and literature

To work in government departments and benefit from specialization in the practical and applied field

### 2. Program Mission

leadership competencies in the field of linguistic sciences and to develop the balance of knowledge in the field of scientific research in the field of education, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program Accreditation? And from which agency?

### 5. Other external influences

Is there sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		

College Requirements	Yes			
Department Requirements	Yes			
Summer Training	Nothing			
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
The third 2023/ 2024		Grammar	theoretical	practical
			theoretical	45

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies
Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty
-------------



**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic	linguistics			angel	Angel

**Professional Development****Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**

(setting regulations related to enrollment in the college or institute, whether central admission or others)

**13. The most important sources of information about the program**

1-Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

2- "Ushrah Al-Masalik ila Alfiyyah Ibn Malik" by Ibn Hisham Al-Ansari

**14. Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description

1. Course Name: Chapter one					
2. Course Code:					
3. Semester / Year: 2023/2024					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

--	--	--	--	--	--

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	